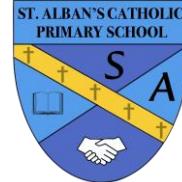




St. Alban's Catholic Primary School

Geography Overview 2025 - 2026



Subject	Autumn Term	Spring Term	Summer Term
Nursery	<p>In the Early Years, Geography appears in Understanding the World. Children learn about familiar places like houses, farms, shops, and our school environment. They also discover new places through stories and topics. They talk about the weather, how it affects what we do, and learn about people who help us in our community.</p> <p>By the end of Nursery, children will be able to:</p> <ul style="list-style-type: none">• Name and find places around Nursery, like the playground or toilets.• Recognise familiar places such as parks and shops.• Know that there are different countries and talk about what they notice in photos or from experience.• Use photos to spot features of a place.• Observe and talk about the weather.• Ask simple geographical questions (e.g., <i>"What is the weather like today?"</i>).• Use simple geographical words for familiar features.• Notice and compare features around school and other environments.• Share simple opinions about places and weather they like.• Make basic comparisons between familiar places and types of weather.• Explore the school grounds and building.• Use simple maps and recognise features like roads and buildings.• Draw simple picture maps from stories.• Follow simple directions (up, down, forwards, backwards).		
Reception	<p>By the end of Reception, children build on their early geographical skills by exploring their school, local area, and places they learn about in stories and topics. They begin to compare different places, talk about weather and seasons, and use simple maps.</p> <p>By the end of Reception, children will be able to:</p> <ul style="list-style-type: none">• Name and locate areas around school, such as the office, playground, field and Year 1 classrooms.• Recognise features of the school, its grounds, and places they have visited (e.g. farm, park).• Notice similarities and differences between life in this country and life in other countries.		

- Describe their immediate environment using what they have learned from observation, discussion, stories, non-fiction books and maps (ELG).
- Explain similarities and differences between countries using stories, non-fiction and maps (ELG).
- Recognise different types of weather and begin to learn about the seasons.
- Talk about different jobs people do and where they work (e.g. hospital, school).
- Ask simple geographical questions, such as *“What is the weather like today?”*
- Use simple geographical vocabulary for familiar features.
- Observe features around school and identify other familiar environments, noticing how they are different.
- Express their own views about places and weather they like.
- Make simple comparisons between familiar places and types of weather.
- Explore the school grounds and different parts of the building.
- Use simple maps and recognise features such as roads and buildings.
- Draw simple picture maps of places from stories.
- Follow simple directions (up, down, forwards, backwards).

Year 1		What is a Geographer?		What's Outside the Window?		What is My Local Area Like?
Year 2		Our Place in the World		Climate Around the World		What's It Like in Lang'ata?
Year 3		The United Kingdom		Our Local Area: Land Use & Fieldwork		Jobs, Trade and the Environment
Year 4		Europe: People, Places and Land		Rivers and the Water Cycle		Resources and Trade
Year 5		Climate Zones Around the World		Energy and Sustainability		Coasts and Erosion
Year 6		Hazardous World		The Amazing Americas		Recycling and Sustainability Project