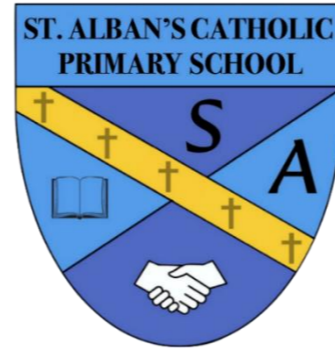


# Year 4 – Spring 2



## English

Reading- Children will continue to do guided reading each week. As children have recently been assessed and groups have changed, they may have a book they have already read. To supplement their reading, children may read a book from the class library and enjoy books of their own. Please sign your child's book each day after they have read aloud to you. We will continue to enjoy our class reader during the spring term.

Children will continue to have discreet handwriting lessons. The majority of the children will be expected to attempt to join their writing. Children will be given a workbook to fill in each morning during registration.

We will continually work on grammar, spelling, punctuation and daily so that we can apply this to our writing in English and other subjects.

In writing, children write a recount based on what they are learning in geography and they will also write a character description.

## Computers

### Computing- Programming and algorithms

Children will continue to code using Scratch and Kodu. They will be able to explain what steps they have taken to get an end product. They will correct errors by breaking them down into smaller parts.

## Geography

### Rivers and Mountains of the UK

Children will learn what a mountain landscape is, including features, and locate these on a map of the UK. They will locate UK rivers and understand and describe the features of a river's journey and how it changes. They will define the term, landform, and describe landforms created by rivers.

## DT

### Cooking and Nutrition: adapting a recipe

Children will, describe features of biscuits using taste, texture and appearance. Follow a recipe with support. Use a budget to plan a recipe. Adapt a recipe using additional ingredients.

## At Home/Important information

Reading books will usually be changed on Wednesdays. They need to bring this into school every day, as there are always reading opportunities throughout the day. Reading records should be signed by an adult at home when they read each evening. Children will also have a book from the class library to read for pleasure, which the children pick themselves. Spelling homework goes home on a Thursday to be returned the following Thursday. Practising everyday will help embed the spelling rule and prepare for the weekly spelling test. Children will also receive a times tables/maths task on Thursdays which they will need to complete for the following Thursday.

## Maths

This half term the children will learn:

Children will continue to work on their multiplication and division skills before moving on to fractions.

### Fractions

At the beginning of this sequence, children will look at the whole and then count beyond one. They will learn about mixed numbers, place them on a number line, and compare and order them. They will then move on to improper and equivalent fractions and learn how to add and subtract these.

Times tables – Children will be revising all of the times tables throughout the year. It is important that the children practice these at home as well as in school.

## Science

### Chemistry- States of Matter

Children will learn to compare and group materials together, according to whether they are solids, liquids or gasses. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

## Music - Jazz

Children will learn about the genre of Jazz through a sequence of lessons on Charanga music programme.

## French - En Classe

Children will learn:

- Names of classroom objects and determiners
- Replace an indefinite article/determiner with a possessive adjective
- What is in a pencil case

## PE

In PE, children will continue working on their skipping skills and dance routine, ready for the big competition in July!

## RE

### Eucharist

Children will learn that when we celebrate the Eucharist, Jesus gives himself to us in Word and Sacrament. We are called to follow the example of Jesus by giving ourselves to others in the world. In the Concluding Rite at Mass, we are sent out to continue the work of Jesus.

### Lent/Easter

To begin with, children will think about how and why people make sacrifices in their everyday lives and why they put others first. They will then build on their knowledge of Ash Wednesday and the importance of the days in Holy week. Following this, they will develop their knowledge and understanding of the ultimate sacrifice Jesus made to give us the gift of eternal life.

## PD – Personal Development

7<sup>th</sup> March – World Book Day

17<sup>th</sup> March – Comic Relief Day

18<sup>th</sup> March – Global Recycling Day

Week beginning 25<sup>th</sup> March – Parent's Evening and Holy Week

In DT, children will be learning to budget and follow a recipe which will contribute to their personal development.

In RSHE, children will continue to develop understanding of healthy friendships and relationships.