

Year 3 – Autumn 1



English

In English, children will continue to work on spelling, punctuation and grammar. As well as this, they will be reading a wide range of different genres and identifying key features of these to include in their writing. Children will continue to develop their phonic knowledge to help them with their writing. During this half term, children will read books based around the theme 'settings' to help them with writing a setting description. Children will also create an A-Z glossary using a book to help them.

Science

This term in science the topic is animals including humans. During this topic, children will learn how animals survive and stay healthy identifying what makes a healthy, balanced diet. Children in this topic will learn the nutrients that different foods provide and how these nutrients help our bodies. Children will also explore how different animals eat different types of foods and need different proportions of nutrients. They will explore the different types of skeletons that animals have and compare these. Also learning about how muscles help us to move.

Computers

This half term children will create a piece of work to put on display in our computer suite adding to the skills they have already learned in Year 1 and 2. Children will select an appropriate program (word/PowerPoint) to use and learn how to save and amend their work with a different name. They will decide how they want to present their work by choosing the orientation of the page. To go alongside their writing, children will use google to select appropriate images learning how to copy and paste onto their work. Before learning how to print the work, children will ensure their work is spelled correctly by understanding how to use spellchecker on the program that they choose. Finally, they will learn how to print their work by selecting a printer.

French

During this half term in French, children will be studying J'apprends le français (I am learning French). In this topic, children will learn key words and phrases such as, 'Hello', 'Goodbye', 'How are you?' and 'What is your name?'. Children will also learn to count to 10 and say 10 colours.

Maths

In maths this half term the children will cover:

Shape – children will learn about right angles, comparing angles, measuring and drawing accurately, horizontal and vertical lines.

Place value – children will identify numbers to 100 using different representations, hundreds and numbers to 1000. Children will look at partitioning the numbers and then move onto finding 1, 10 or 100 more or less.

Addition and subtraction – children will work towards adding and subtracting 2-digit and 3-digit numbers with exchanges. Children will use a variety of representations, including base 10, place value counters, double-sided counters, number lines, part-whole models and bar models to help them this concept.

Children will revisit and learn the 2,4,5,8 and 10 times tables.

RE

Our RE topics this half term are Family and Baptism. During these sessions, children will begin to understand how God is present in every home and how this is expressed in the love that binds us together.

PHSE/RSE

In RSE this term, children will look at 'Created and Loved by God'. Children will look at how we are made in the image and likeness of God, to help the children to develop an understanding of the importance of valuing themselves to benefit personal relationships.

PE

Children will be develop the fundamental skills of balancing, running, jumping, hopping and skipping. Children will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate.

Children will have PE every **Tuesday** afternoon. The PE kit should include sensible shoes, black shorts and a white T-shirt. This should be left in school to ensure that children do not miss their PE lessons and will be sent home at half term to be washed (or sooner if necessary). Please ensure that all of your children's clothing and belongings are clearly labelled with their name and year group.

History

In this half term, children will be learning about the Stone Age to Iron Age. Children will learn the meaning of prehistory and understand how archaeologists use artefacts discovered as evidence of what happened in the past. Children will learn about the changes and developments that occurred in the Stone Age, the advances in tools, the establishment of permanent settlements like Skara Brae and the growth of agriculture.

Art

This half term, children will be focusing on drawing. Children will add to their drawing skills developed in Year 1 and 2 and continue to learn techniques in drawing. Children will explore charcoals and learn how to use it to draw. They will continue to use a range of pencils (2B, 4B, HB) to develop new techniques to show tone and texture. Once children have developed these skills, they will then use them to draw an object.

At Home/Important information

As it is the beginning of the first term, the children's reading is being assessed for fluency and comprehension. By the end of next week, children will have a school planner/reading record and a banded reading book, along with a text of their choice from the class library. It is important that all reading books (including choice books) and planners are in school every day as children may be required to read to an adult, or may need these resources as a basis for their class work. Can we ask you to sign the home/school agreement in the children's planners. Reading records (found inside the planner) should be signed by an adult, on a daily basis, to indicate that your child has read at home that day. In your child's planner it will say the date your child needs to read a chapter/ the book by. Spelling homework will be given out every Friday to be returned the following Friday for their weekly spelling test. Maths and grammar homework will also be given out every Friday which has been covered in. It is important that the children complete and hand in homework on time, as it can be relied upon or used as reference for classwork. Homework will begin next week.