

Communication and Language

- We will continue to model conversation and correct pronunciation with the children, to widen their vocabulary and support with any problems with irregular tense and plurals, such as 'runned' instead of 'ran' or 'swimmed' instead of 'swam'.

Personal, Social and Emotional Development

- Through our circle time sessions we will begin to understand how others might be feeling.
- We will take the time to find solutions to conflicts and rivalries, for example accepting that not everyone can be the same character in the game, and suggest other ideas.

Physical Development

- We will continue our PE sessions with Mr Marshall, improving on our coordination skills, using large and small muscle movements.
- There will be lots of opportunities in our classroom for play with playdough, scissors, tweezers, pens and pencils to strengthen our hands.
- We will match our physical skills to tasks such as deciding whether to run, crawl or walk when going on our own bear hunts.

Literacy

- We will focus on two texts this half term, We're going on a Bear Hunt and Goldilocks and the 3 Bears, encouraging the children to retell these stories independently through their play.
- We will continue with our dough disco and crayon dancing sessions to help with our early writing skills.
- We will support the children in beginning to write their own name.
- We will continue to work on our conversational skills, learning to take turns in conversation and continue it for many turns.

Nursery – Spring 2 Spring / Bears



Mathematics

- We will work on positional language through the story, we're going on a bear hunt. Discussing routes and locations, using words like, 'in front' and 'behind'
- Begin to describe a sequence of events, using words such as first and then, to retell the story of the bear hunt.
- We will continue to make comparisons in the size of objects during our work on the story of Goldilocks.

Expressive Arts and Design

- We will be making Spring collages, exploring different materials and textures.
- We will continue our crayon dancing, using drawing to represent ideas like movement and loud noises.

Religious Education

- We will be focusing on the topic Eucharist, exploring how and why people gather, learning about Mass and remembering, celebrating and responding to how and why people gather together and the joy of gathering together to celebrate at Mass.
- We will be learning about how lent is a time to be more like Jesus and grow in love.
- We will be learning about the Easter story.

Understanding the World

- We will be exploring all things spring, using all of our senses, talking together about what we have discovered.
- We will be talking about our own families, discussing and planning for celebrations such as Mother's Day and Easter.